

Name: _____

8th Grade ELA teachers: Mrs. Edwards and Ms. Tanyu

Betsy Ross Arts Magnet School Summer 2011 Assignment

E-mail ms.tanyu@gmail.com with any concerns.

This assignment will be worth one test grade in Reading and one final paper grade in Writing for the first marking period.

This assignment is due on Wednesday, August 31, 2011 (the first day of the 2011-2012 academic year.)

Your assignment for the 2011 summer break is:

- Read **five** books, preferably at an 8th grade reading level. Write down the books you've read in the reading log below. We've provided space for eight books because we know we have passionate readers in our 2011-2012 8th grade class! If you read more than five books, you will receive extra credit.
- For each of the books, use the attached **vocabulary logs** to create a working list of words found in different texts. You must create a vocabulary log of **5 new words for four of your books**. Words beyond this requirement (which you can complete on additional sheets) will count for extra credit. The vocabulary logs to be completed are attached.
- Write **one** character extension based on one of the books. A character extension allows you to think about what the main character's life will look like after the book has ended. Guidelines for this assignment are attached.

Book Title	Author	Pages Read	Rating (1 to 5, with 5 being the best)	Parent Signature
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Name: _____

8th Grade ELA teachers: Mrs. Edwards and Ms. Tanyu

Betsy Ross Arts Magnet School Summer 2011 Assignment

Vocabulary Logs (1 of 4)

(Book #1) Title: _____ Author: _____ Genre: _____

In terms of difficulty, I found this text to be (circle one) too easy, appropriate, challenging to read.

New word	Page number	What I thought the meaning was based on context clues	Dictionary Definition	My own sentence using this word	An illustration to help me visualize

Name: _____

8th Grade ELA teachers: Mrs. Edwards and Ms. Tanyu

Betsy Ross Arts Magnet School Summer 2011 Assignment

Vocabulary Logs (2 of 4)

(Book #2) Title: _____ Author: _____ Genre: _____

In terms of difficulty, I found this text to be (circle one) too easy, appropriate, challenging to read.

New word	Page number	What I thought the meaning was based on context clues	Dictionary Definition	My own sentence using this word	An illustration to help me visualize

Name: _____

8th Grade ELA teachers: Mrs. Edwards and Ms. Tanyu

Betsy Ross Arts Magnet School Summer 2011 Assignment

Vocabulary Logs (3 of 4)

(Book #3) Title: _____ Author: _____ Genre: _____

In terms of difficulty, I found this text to be (circle one) too easy, appropriate, challenging to read.

New word	Page number	What I thought the meaning was based on context clues	Dictionary Definition	My own sentence using this word	An illustration to help me visualize

Name: _____

8th Grade ELA teachers: Mrs. Edwards and Ms. Tanyu

Betsy Ross Arts Magnet School Summer 2011 Assignment

Vocabulary Logs (4 of 4)

(Book #4) Title: _____ Author: _____ Genre: _____

In terms of difficulty, I found this text to be (circle one) too easy, appropriate, challenging to read.

New word	Page number	What I thought the meaning was based on context clues	Dictionary Definition	My own sentence using this word	An illustration to help me visualize

Name: _____

8th Grade ELA teachers: Mrs. Edwards and Ms. Tanyu

Betsy Ross Arts Magnet School Summer 2011 Assignment

Character Extension

(Character Extension) Book Title: _____ Author: _____ Genre: _____

Main Character (the protagonist): _____ Other important characters: _____

Pretend that you are writing a chapter to add to the book. This chapter takes place 10 years later. What will happen to your main character, also known as the protagonist? You will also pretend that you are the same author, staying true to the author's style of writing.

To brainstorm this activity, fill out the following table:

<p>What type of person is the main character (what are some of his or her personality traits)? For example, Percy Jackson was brave, loyal, and determined. Make a list of at least five specific character traits.</p>	<p>What important events took place in the book? How did the protagonist react to and deal with the events?</p>
<p>How would you describe the author's style of writing? Does he or she follow standard English rules, use a lot of slang, use figurative language, write long, complex sentences, or short, simple sentences?</p> <p>** When you write your two page extension to the story, you will need to pretend that you are the author and stay true to their style of writing.</p>	<p>What future events might take place based on the conflicts and major events in the book currently? How do you think the protagonist will react to and deal with future events?</p>

Now, on a separate sheet of paper (handwritten in pen or typed) write a two-page story which shows what happens to the character 10 years after the book has ended.